



PROSPECTUS 2022 - 2023

FIND YOUR **PATHWAY**



Welcome to **Aspire Sixth**

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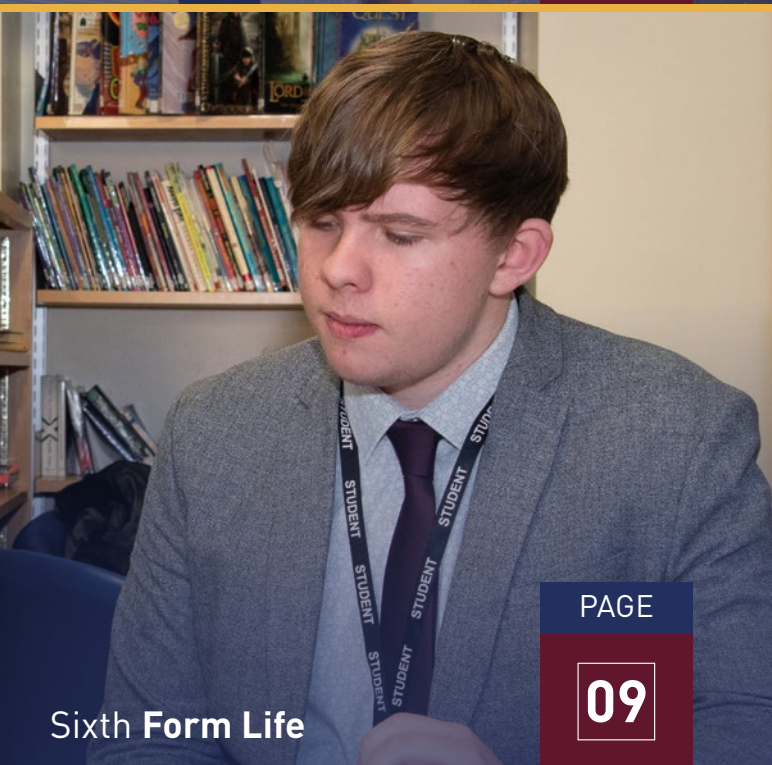
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FOREWORD FROM **SIXTH** THE DIRECTOR OF **FORM**



Aspire Sixth Form offers students from Cheslyn Hay, Great Wyrley and the surrounding area, the chance to benefit from the excellent teaching upon which the school prides itself in a vibrant environment which encourages academic achievement and social development.

Every September, we are delighted to welcome Year 11 students from both home schools and students from other schools into Aspire Sixth. We provide a supportive and challenging environment in which students are able to flourish. We are a thriving, friendly and supportive community.

The Sixth Form facilities are first class, backed up by excellent teachers and subject specialists who are totally committed to ensuring that they get the best from their students. We begin each year with an intensive induction and our focus is on maximum academic achievement, combined with a wide range of extra-curricular, leadership and social activities.

A key feature of our Sixth Form is the extension of our collaboration between student, parent and school, which we know is the foundation for success. Our assessment and reporting schedule is designed to keep parents fully informed and in touch with all aspects of student progress. Our students move on to study at university. Their chosen degree courses are wide ranging including areas such as Medicine, Law, Science and the Performing Arts. We also invite our students to apply for Oxbridge with 7 of our current Year 13 students demonstrating this aspiration. Students are also supported to secure positions in employment or higher level apprenticeships.

Life at Aspire Sixth is not solely about academic success; it is also about developing as a person. Extra-curricular activities and leadership roles, alongside a broad tutorial and enrichment programme including work experience, sports leadership, the aspiring educators course, TEFL course and the extended project qualification; enable our students to become well-rounded and confident individuals.

I hope the prospectus will give you a flavour of life in our Sixth Form and we very much look forward to meeting you at our open evening/open mornings where you will be able to see the range of opportunities available to our students.

L. Horobin

Miss L. Horobin
Director of Sixth Form



WE PROVIDE A SUPPORTIVE AND CHALLENGING ENVIRONMENT IN WHICH STUDENTS ARE ABLE TO FLOURISH. WE ARE A THRIVING, FRIENDLY AND SUPPORTIVE COMMUNITY.





THE AIMS AND ETHOS OF **ASPIRE SIXTH**

Our aim is to create a learning environment in which students are given every opportunity to flourish academically, develop socially and above all enjoy their experience

We ask each student to commit to the Sixth Form learning agreement and also to set individual goals. In return, we commit to the following to allow each student the opportunity to succeed:

- Have high expectations of all involved which will help raise achievement and attainment.
- Provide a curriculum which is broad and balanced and matches the needs of the individual.
- Provide a comprehensive student support system.
- Recognise that students learn in different ways and encourage them to find their most effective and enjoyable way of learning.
- Encourage independent learning within a creative Sixth Form culture, allowing students to deepen and broaden their knowledge in all areas of interest.
- Encourage students to have confidence in their abilities.
- Recognise that there are different types of intelligence and help students to make the most of their strengths through a varied enrichment and leadership programme.
- Create a physical environment which is conducive to study, where Sixth Form students have access to new technologies and are motivated by their surroundings.



CHESLYN HAY ACADEMY

At Cheslyn Hay our Sixth Form centre has been designed with the demands of post 16 education at its heart. The building, which is for the sole use of the Sixth Form students, is supported by a wireless network allowing students to conduct independent study. There is a working area alongside student support offices, a kitchen area and a well resourced careers library.

At Cheslyn Hay alongside the Sixth Form centre students have access to ICT suites, a well-resourced library with laptops and sporting facilities that include:

-  Swimming Pool
-  Fitness Suite
-  3G Flood Astroturf
-  Large Sports Hall
-  Spinning Room



OUR FACILITIES



GREAT WYRLEY ACADEMY

At Great Wyrley our Sixth Form centre has been recently re-located encompassing both areas of study alongside classrooms. The building, is supported by a wireless network allowing students to conduct independent study. There is direct access to the school library, computer suites and classrooms delivering a range of Level 3 subjects.

At Great Wyrley alongside the Sixth Form centre students have access to a number of ICT suites, a well-resourced library with laptops and sporting facilities that include:

-  Swimming Pool
-  Fitness Suite
-  Gym
-  Tennis Courts



STUDENT SUPPORT AT ASPIRE

Parental Contact

The three-way partnership between the Sixth Form staff, students and parents through regular and planned contact with home has been crucial in our success. Reports on student progress and our parents' evenings help provide feedback on how students are progressing.

Parents can also request a private meeting with a tutor or subject teacher at any time throughout the academic year. There is always a point of contact for students, teachers and parents, encouraging excellent communication at all times. We also have a Sixth Form Newsletter which is emailed to parents and students to help to keep parents informed of key events and to celebrate student success.



Tutor Programme

The Tutorial system plays a key role in the support of students' pastoral and academic progress. Students will be placed in a tutor group, led by one of our specialist tutor teams.

Tutors work with students every morning to monitor progress, conduct one to one intervention meeting, and help to solve any problems or difficulties that may be encountered.

Elements of PSHE and Citizenship will be delivered at tutor time and is tailored to suit students' needs. A key part of this will be developing the understanding of life in modern Britain.

Aspire Days

Throughout the academic year students take part in our Aspire days. Elements of PSHE and Citizenship programme are delivered on these days covering topics such as University UCAS application process and support, apprenticeship support, interview techniques, personal and economic well-being.

In addition to this on Aspire days we visit Universities and conduct educational trips such as the NEC skills show.



Choosing the right post 16 establishment is an important step. Joining Aspire Sixth will offer a range of advantages:

- Excellent teaching delivered by staff who already know students (this continuity will help ensure a smooth transition into Level 3 courses).
- Well qualified teachers with a track record of examination success and high level subject expertise.
- Small teaching groups with lots of individual support.
- The support of a dedicated Sixth Form pastoral team, which places students' well-being and development at the top of its agenda.
- An option for students not currently at Aspire, to join a successful and high achieving 11 to 19 establishment as a member of the Sixth Form.
- Outstanding Sixth Form facilities
- An extensive enrichment programme offering peer mentoring programme, teaching assistant, work experience, TEFL, Sports Leaders, Extended project qualification and a wide variety of competitive and non-competitive sport.
- An opportunity to be actively involved in a supportive house system working alongside other students and staff to achieve the best outcomes both personally and academically.
- An opportunity to be part of a very successful student run newspaper.



OUR CURRICULUM

Aspire Sixth offers an **Extensive curriculum**

The Level 3 courses available will ensure students have access to subjects that interest them, offer a personal pathway from Key Stage 4 and allow the required combinations to achieve their selected path post 18.

Each type of course offers something different to the student. It is important that these differences are taken into consideration when making option choices.

Advanced **Level courses**

These courses are studied over two years and examined at the end of Year 13. The structure of advanced courses differs per subject; full details of the content of these courses can be found on our web-site or on our open evening information sheets.

Students achieving a strong set of GCSE results will be expected to take three Advanced Level courses. Certain subjects have additional minimum grade requirements at GCSE; these are indicated on the courses on offer sheet.

BTECs / CTECs

These courses are also studied over two years; there are a range of subjects on offer. National Certificates are equivalent to one A-Level, National Diplomas are equivalent to two A-Levels or you may study a National Extended Diploma equivalent to three A-Levels. Consisting mostly of coursework assignments, a BTEC / CTEC course would suit those students who prefer a different assessment process to examinations. Like all Level 3 courses good independent study skills are vital.

Entry to these subjects are dependent on a good set of GCSE results; the minimum grade requirements are indicated on the courses on offer sheet.





The Sixth Form student leadership team provides a voice for students keen to take part in decision making processes across a range of issues of direct concern to Sixth Form students. This group consists of members of Sixth Form, meeting regularly to take a key role in the development of student facilities, social and charity events and enrichment activities across the Sixth Form.

Community and Volunteering Work

All students have the opportunity to develop their contribution to community and leadership skills while studying at Aspire. Students may lead extra-curricular clubs, mentor younger students in the main school, support teaching of the younger year groups, become actively involved in the school newspaper or lead on charitable events.

Students' contribution and engagement is recorded and this helps students in their applications to University or employment.

House Leaders

The house leader role within Sixth Form allows students to enhance and develop a range of skills and leadership qualities. House leaders are representatives of the Sixth Form who work closely with the Head of house and staff in a variety of ways.

Setting up, managing and delivering house events, volunteering at events, overseeing the house captains and promoting the school and Sixth Form with parents and students are key aspects of their work. Uniquely, house leaders help to shape their own role within Sixth Form making this an excellent opportunity for students.



There is a designated enrichment lesson timetabled for each Year 12 student. There are a variety of activities available for students, designed to offer new opportunities and support applications post 18.

We believe it is vital to offer our students a wide range of enrichment opportunities to complement their studies. The enrichment options enhance the student's individual development and support their future aspirations.

There are many enrichment opportunities offered such as peer mentoring, teaching assistant, teaching English as a foreign language course (TEFL), sports leaders qualification, the extended project qualification and work experience, to name but a few.

We are committed to providing a rounded Sixth Form experience



SIXTH FORM LIFE

Joining our Sixth Form is about social development as well as academic achievement.

Aspire Sixth has a very busy social calendar which ensures there will be at least one activity or event to suit every student.

All Sixth Form Students are encouraged to join the various sports clubs and teams, enjoy the range of visits planned, join us on university visits and open days and contribute to the growing links that the school has established.

SUPPORTING ASPIRATIONS – NEXT STEPS

Aspire Sixth is the perfect stepping stone from school to university or employment.

There is an extensive programme of careers education, information, advice and guidance (CEIAG) regarding the UCAS procedure and applying for jobs that will be delivered through the Tutor Programme.

All students have the opportunity to participate in a week's Work Experience which allows them to gain valuable insight into the world of work. We have a variety of links providing students with reliable work placements, giving them the edge for competitive higher education courses.

A variety of external speakers and visits to university open/taster days are arranged from the start of Year 12 to ensure students are given maximum opportunity to consider their options.

Students are encouraged to attend all CEIAG visits and conferences.

All students are given individual support by the Director of Sixth Form, Assistant head of sixth, the school Careers Co-ordinator, Form Tutors and the Sixth Form pastoral student support to ensure any decisions and applications they make are of the highest possible standard and reflect their full potential. Students also have access to the Connexions Careers Service.



**WINDSOR ACADEMY
TRUST
(WAT)**



**AT WAT WE COMBINE A SHARED
EXPERIENCE OF PRIMARY AND
SECONDARY SCHOOLS AND
PROMOTE STUDENT AND STAFF
COLLABORATION ACROSS ALL OF
OUR SCHOOLS IN OUR SEARCH
FOR EXCELLENCE.**



Windsor Academy Trust was formed to improve the quality of educational provision through the sharing of ideas and best practice amongst its schools.

The Trust is clear that young people achieve their best in a climate of high expectations where teachers are motivated and empowered.

Teaching and Learning is at the core of all our work and this is underpinned by an extensive programme of professional training for our staff.

The opportunities to develop skills in leadership for Sixth Form students are fantastic and exciting. So many Aspire Sixth students have not only gained experience and developed personally but their work and commitment has changed the lives of primary children in the Trust.





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